

Ⓢ Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

COURSE REFERENCE NUMBER:

25941

Course Number: POLS 3602

Section Number: 02 Date: 04/25/16

Instructor Name: Mike Angstadt

- 1 ○ ○ ○ ○ ○
- 2 ○ ○ ○ ○ ○
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- 4 ○ ○ ○ ○ ○
- 5 ○ ○ ○ ○ ○
- 6 ○ ○ ○ ○ ○
- 7 ○ ○ ○ ○ ○
- 8 ○ ○ ○ ○ ○
- 9 ○ ○ ○ ○ ○
- 0 ○ ○ ○ ○ ○

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H ○ ○ ○ ○ ○ ○ ○ ○

Ratings: Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### ABOUT THE COURSE

- 1. How well were the course objectives communicated to students? ○ ● ○ ○ ○ ○ ○
- 2. How well was the grading system communicated to students? ● ○ ○ ○ ○ ○ ○
- 3. How well did class sessions increase your understanding of the subject? ● ○ ○ ○ ○ ○ ○
- 4. How well did reading assignments increase your understanding of the subject? ● ○ ○ ○ ○ ○ ○
- 5. How well did other course assignments increase your understanding of the subject? ● ○ ○ ○ ○ ○ ○
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? ● ○ ○ ○ ○ ○ ○
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? ● ○ ○ ○ ○ ○ ○
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? ○ ● ○ ○ ○ ○ ○
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? ● ○ ○ ○ ○ ○ ○
- 10. How do you rate the intellectual challenge of this course? ○ ● ○ ○ ○ ○ ○
- 11. How do you rate this course? ● ○ ○ ○ ○ ○ ○

### ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject? ● ○ ○ ○ ○ ○ ○
- 13. How effectively did the instructor facilitate student learning? ● ○ ○ ○ ○ ○ ○
- 14. How do you rate the instructor's enthusiasm for teaching the subject? ● ○ ○ ○ ○ ○ ○
- 15. How well did the instructor organize the course? ● ○ ○ ○ ○ ○ ○
- 16. How prepared was the instructor for class sessions? ● ○ ○ ○ ○ ○ ○
- 17. How do you rate the instructor's effectiveness at managing class sessions? ● ○ ○ ○ ○ ○ ○
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ● ○ ○ ○ ○ ○ ○
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? ● ○ ○ ○ ○ ○ ○
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ● ○ ○ ○ ○ ○ ○
- 21. How effectively did the instructor communicate? ● ○ ○ ○ ○ ○ ○
- 22. How do you rate the availability of the instructor to help students outside of class? ● ○ ○ ○ ○ ○ ○
- 23. How do you rate this instructor? ● ○ ○ ○ ○ ○ ○

### INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 31. ○ ○ ○ ○ ○ ○ ○
- 32. ○ ○ ○ ○ ○ ○ ○
- 33. ○ ○ ○ ○ ○ ○ ○
- 34. ○ ○ ○ ○ ○ ○ ○
- 35. ○ ○ ○ ○ ○ ○ ○
- 36. ○ ○ ○ ○ ○ ○ ○
- 37. ○ ○ ○ ○ ○ ○ ○
- 38. ○ ○ ○ ○ ○ ○ ○
- 39. ○ ○ ○ ○ ○ ○ ○
- 40. ○ ○ ○ ○ ○ ○ ○
- 41. ○ ○ ○ ○ ○ ○ ○
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- 49. ○ ○ ○ ○ ○ ○ ○
- 50. ○ ○ ○ ○ ○ ○ ○
- 51. ○ ○ ○ ○ ○ ○ ○
- 52. ○ ○ ○ ○ ○ ○ ○



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?
27. How do you rate your level of effort in this course?
28. I am majoring in the department offering this course. Yes  No
29. I expect to receive the following grade in this course. A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

This is my favorite professor this semester, + my second favorite course. My only complaint about this course is I wish we went in to detail more on some of the content. As for my instructor, Mike Angstadt, not only did he make the entire class excited about the subject, we were also extremely interested. This class had some of the best attendance I've seen in the dept. Additionally, Mike is extremely approachable + makes you feel comfortable around him + in asking questions. He was also a great resource while writing our term paper. He's awesome. Give him a PhD + a teaching position - he deserves it.

Student's Name (Requested) \_\_\_\_\_

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery

COURSE REFERENCE NUMBER:

25741

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 302

Section Number: 002 Date: 4/25/16

Instructor Name: Mike Angstadt

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For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

- A B C D E F G H
- 

Ratings: Please indicate your ratings as follows:

5: Excellent.    4: Above Average.    3: Average.    2: Below average.    1: Poor.    NA: Not Applicable.

### ABOUT THE COURSE

- 1. How well were the course objectives communicated to students?       NA
- 2. How well was the grading system communicated to students?       NA
- 3. How well did class sessions increase your understanding of the subject?       NA
- 4. How well did reading assignments increase your understanding of the subject?       NA
- 5. How well did other course assignments increase your understanding of the subject?       NA
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?       NA
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?       NA
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?       NA
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?       NA
- 10. How do you rate the intellectual challenge of this course?       NA
- 11. How do you rate this course?       NA

### ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject?       NA
- 13. How effectively did the instructor facilitate student learning?       NA
- 14. How do you rate the instructor's enthusiasm for teaching the subject?       NA
- 15. How well did the instructor organize the course?       NA
- 16. How prepared was the instructor for class sessions?       NA
- 17. How do you rate the instructor's effectiveness at managing class sessions?       NA
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?       NA
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?       NA
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?       NA
- 21. How effectively did the instructor communicate?       NA
- 22. How do you rate the availability of the instructor to help students outside of class?       NA
- 23. How do you rate this instructor?       NA

### INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 31.       NA
- 32.       NA
- 33.       NA
- 34.       NA
- 35.       NA
- 36.       NA
- 37.       NA
- 38.       NA
- 39.       NA
- 40.       NA
- 41.       NA
- 42.       NA
- 43.       NA
- 44.       NA
- 45.       NA
- 46.       NA
- 47.       NA
- 48.       NA
- 49.       NA
- 50.       NA
- 51.       NA
- 52.       NA

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the TLT Concierge Desk (first floor, facing the Oval).



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom?

5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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I have really enjoyed this class. The lectures are engaging, the subject is timely, and the assignments were helpful in better understanding the content. I really appreciated that Mike was fair but also understood that students have other obligations besides his class. The exam was also very fair and designed to see what we knew instead of trick us or screw us over.

Student's Name (Requested) \_\_\_\_\_

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**COURSE REFERENCE NUMBER:**

2 5 7 7 1

Course Number: POLS 302

Section Number: 002 Date: 4/25/16

Instructor Name: Angstadt

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A B C D E F G H

**Ratings:** Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### ABOUT THE COURSE

- 1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
- 2. How well was the grading system communicated to students?
- 3. How well did class sessions increase your understanding of the subject?
- 4. How well did reading assignments increase your understanding of the subject?
- 5. How well did other course assignments increase your understanding of the subject?
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
- 10. How do you rate the intellectual challenge of this course?
- 11. How do you rate this course?

### ABOUT THE INSTRUCTOR

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- 13. How effectively did the instructor facilitate student learning?
- 14. How do you rate the instructor's enthusiasm for teaching the subject?
- 15. How well did the instructor organize the course?
- 16. How prepared was the instructor for class sessions?
- 17. How do you rate the instructor's effectiveness at managing class sessions?
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
- 21. How effectively did the instructor communicate?
- 22. How do you rate the availability of the instructor to help students outside of class?
- 23. How do you rate this instructor?

### INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 31.
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- 52.

**ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE.** Please return completed survey to the Registrar's Office, 10004 (first floor, facing the Oval).



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom?

5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

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**Student's Name (Requested)** \_\_\_\_\_

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COURSE REFERENCE NUMBER:

35741

Course Number: Peis 362

Section Number: 002 Date: 4/25/16

Instructor Name: Angstadt

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A B C D E F G H

Ratings: Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### ABOUT THE COURSE

- |  |  |
|--|--|
|  | 5 4 3 2 1 NA   |
| 1. How well were the course objectives communicated to students?   | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 2. How well was the grading system communicated to students?   | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 3. How well did class sessions increase your understanding of the subject?   | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 4. How well did reading assignments increase your understanding of the subject?  | <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 5. How well did other course assignments increase your understanding of the subject?   | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?   | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?                           | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?                  | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 10. How do you rate the intellectual challenge of this course?   | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 11. How do you rate this course?   | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

### INSTRUCTOR PREPARED ITEMS

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|     | 5 4 3 2 1 NA  |
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| 32. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
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| 52. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

### ABOUT THE INSTRUCTOR

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| 12. How do you rate the instructor's knowledge of the subject?   | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 13. How effectively did the instructor facilitate student learning?  | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 14. How do you rate the instructor's enthusiasm for teaching the subject?  | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 15. How well did the instructor organize the course?   | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 16. How prepared was the instructor for class sessions?  | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 17. How do you rate the instructor's effectiveness at managing class sessions?   | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?  | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?                      | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 21. How effectively did the instructor communicate?  | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 22. How do you rate the availability of the instructor to help students outside of class?  | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 23. How do you rate this instructor?   | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom?

5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

By far one of the best courses I've taken at CSU. Mike was an incredible professor. He made the class enjoyable + you can tell he's passionate about the subject matter. Course was well organized + fun. I felt everything we were asked to do was fair + relevant. Mike really made the course fantastic. His empathy + enthusiasm kept me engaged in the course through a difficult semester. I would 100% recommend this class + this professor to my peers.

**Student's Name (Requested)**

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery



COURSE REFERENCE NUMBER:

2 5 7 4 1

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: PolS 352

Section Number: 12 Date: April 25, 2016

Instructor Name: Mike Angelos

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**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

**Ratings:** Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### ABOUT THE COURSE

- 1. How well were the course objectives communicated to students?       NA
- 2. How well was the grading system communicated to students?       NA
- 3. How well did class sessions increase your understanding of the subject?       NA
- 4. How well did reading assignments increase your understanding of the subject?       NA
- 5. How well did other course assignments increase your understanding of the subject?       NA
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?       NA
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?       NA
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?       NA
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?       NA
- 10. How do you rate the intellectual challenge of this course?       NA
- 11. How do you rate this course?       NA

### ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject?       NA
- 13. How effectively did the instructor facilitate student learning?       NA
- 14. How do you rate the instructor's enthusiasm for teaching the subject?       NA
- 15. How well did the instructor organize the course?       NA
- 16. How prepared was the instructor for class sessions?       NA
- 17. How do you rate the instructor's effectiveness at managing class sessions?       NA
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?       NA
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?       NA
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?       NA
- 21. How effectively did the instructor communicate?       NA
- 22. How do you rate the availability of the instructor to help students outside of class?       NA
- 23. How do you rate this instructor?       NA

### INSTRUCTOR PREPARED ITEMS

- 31. 5 4 3 2 1 NA
- 32.
- 33.
- 34.
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ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the T&T Computer Desk (first floor, facing the Oval).

**OVER** 

**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom?

5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Mike is a phenomenal instructor, who really cares about the topics presented in this class. Not only that, but his feedback on grades & papers throughout the semester has been fantastic and incredibly detailed. He definitely went above what most teachers offer in terms of knowledge & time in class on Biol 373's Environmental Policies.

Student's Name (Requested) \_\_\_\_\_

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery

COURSE REFERENCE NUMBER:

25741

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 362

Section Number: 02 Date: 04/20/2016

Instructor Name: Angela W

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- 7
- 8
- 9
- 0

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### INSTRUCTOR PREPARED ITEMS

- 31. 5 4 3 2 1 NA
- 32.
- 33.
- 34.
- 35.
- 36.
- 37.
- 38.
- 39.
- 40.
- 41.
- 42.
- 43.
- 44.
- 45.
- 46.
- 47.
- 48.
- 49.
- 50.
- 51.
- 52.

### ABOUT THE COURSE

- 1. How well were the course objectives communicated to students?
- 2. How well was the grading system communicated to students?
- 3. How well did class sessions increase your understanding of the subject?
- 4. How well did reading assignments increase your understanding of the subject?
- 5. How well did other course assignments increase your understanding of the subject?
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
- 10. How do you rate the intellectual challenge of this course?
- 11. How do you rate this course?

### ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject?
- 13. How effectively did the instructor facilitate student learning?
- 14. How do you rate the instructor's enthusiasm for teaching the subject?
- 15. How well did the instructor organize the course?
- 16. How prepared was the instructor for class sessions?
- 17. How do you rate the instructor's effectiveness at managing class sessions?
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
- 21. How effectively did the instructor communicate?
- 22. How do you rate the availability of the instructor to help students outside of class?
- 23. How do you rate this instructor?

**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom?

5 4 3 2 1 NA

5  4  3  2  1  NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

5  4  3  2  1  NA

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

5  4  3  2  1  NA

27. How do you rate your level of effort in this course?

5  4  3  2  1  NA

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

A  B  C  D  F  S  U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

One of my favorite instructors I've ever had at CSU. My only two critiques would be to have more assignments rather than having a term paper as heavily weighted as it was in this class. Secondly, I know you have a lot of personal knowledge on the things you taught in class. I would've liked to have heard your own input more often. Still, great class overall.

COURSE REFERENCE NUMBER:

2 5 7 4 1

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 362

Section Number: 02 Date: 4/25/16

Instructor Name: Mike Angstadt

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**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:

5: Excellent.    4: Above Average.    3: Average.    2: Below average.    1: Poor.    NA: Not Applicable.

### INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA

31.

32.

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### ABOUT THE COURSE

1. How well were the course objectives communicated to students?  5  4  3  2  1  NA

2. How well was the grading system communicated to students?  5  4  3  2  1  NA

3. How well did class sessions increase your understanding of the subject?  5  4  3  2  1  NA

4. How well did reading assignments increase your understanding of the subject?  5  4  3  2  1  NA

5. How well did other course assignments increase your understanding of the subject?  5  4  3  2  1  NA

6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  5  4  3  2  1  NA

7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  5  4  3  2  1  NA

8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  5  4  3  2  1  NA

9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  5  4  3  2  1  NA

10. How do you rate the intellectual challenge of this course?  5  4  3  2  1  NA

11. How do you rate this course?  5  4  3  2  1  NA

### ABOUT THE INSTRUCTOR

12. How do you rate the instructor's knowledge of the subject?  5  4  3  2  1  NA

13. How effectively did the instructor facilitate student learning?  5  4  3  2  1  NA

14. How do you rate the instructor's enthusiasm for teaching the subject?  5  4  3  2  1  NA

15. How well did the instructor organize the course?  5  4  3  2  1  NA

16. How prepared was the instructor for class sessions?  5  4  3  2  1  NA

17. How do you rate the instructor's effectiveness at managing class sessions?  5  4  3  2  1  NA

18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  5  4  3  2  1  NA

19. How do you rate the instructor's fairness and impartiality in the assignment of grades?  5  4  3  2  1  NA

20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  5  4  3  2  1  NA

21. How effectively did the instructor communicate?  5  4  3  2  1  NA

22. How do you rate the availability of the instructor to help students outside of class?  5  4  3  2  1  NA

23. How do you rate this instructor?  5  4  3  2  1  NA

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the TILT Concierge Desk (first floor, facing the Oval).



**ABOUT THE CLASSROOM AND FACILITIES**

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom?

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Angstadt was a great instructor and I would recommend this course to anyone.

Student's Name (Requested) \_\_\_\_\_

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery

# Student Course Survey

COURSE REFERENCE NUMBER:

25741

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: PLS 362

Section Number: 002 Date: 4/25/16

Instructor Name: Angstadt

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For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### ABOUT THE COURSE

- 1. How well were the course objectives communicated to students?       NA
- 2. How well was the grading system communicated to students?       NA
- 3. How well did class sessions increase your understanding of the subject?       NA
- 4. How well did reading assignments increase your understanding of the subject?       NA
- 5. How well did other course assignments increase your understanding of the subject?       NA
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?       NA
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?       NA
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?       NA
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?       NA
- 10. How do you rate the intellectual challenge of this course?       NA
- 11. How do you rate this course?       NA

### ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject?       NA
- 13. How effectively did the instructor facilitate student learning?       NA
- 14. How do you rate the instructor's enthusiasm for teaching the subject?       NA
- 15. How well did the instructor organize the course?       NA
- 16. How prepared was the instructor for class sessions?       NA
- 17. How do you rate the instructor's effectiveness at managing class sessions?       NA
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?       NA
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?       NA
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?       NA
- 21. How effectively did the instructor communicate?       NA
- 22. How do you rate the availability of the instructor to help students outside of class?       NA
- 23. How do you rate this instructor?       NA

### INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 31.       NA
- 32.       NA
- 33.       NA
- 34.       NA
- 35.       NA
- 36.       NA
- 37.       NA
- 38.       NA
- 39.       NA
- 40.       NA
- 41.       NA
- 42.       NA
- 43.       NA
- 44.       NA
- 45.       NA
- 46.       NA
- 47.       NA
- 48.       NA
- 49.       NA
- 50.       NA
- 51.       NA
- 52.       NA



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA  
○ ○ ● ○ ○ ○
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? ○ ○ ● ○ ○ ○

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course? ○ ● ○ ○ ○ ○
27. How do you rate your level of effort in this course? ○ ● ○ ○ ○ ○
28. I am majoring in the department offering this course. Yes ● No ○
29. I expect to receive the following grade in this course. A B C D F S U  
● ○ ○ ○ ○ ○ ○

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

⊕ **Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

~~the~~ Instructor Angstadt was incredible to have. He made the information understandable and fun to learn. His dry humor is ~~the~~ great too. Some of the readings were ~~these~~ too dense.

Overall, I really enjoyed this course and Angstadt as an instructor.

Student's Name (Requested) \_\_\_\_\_

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⊕ Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

COURSE REFERENCE NUMBER:

25741

Course Number: Pols 362

Section Number: 02 Date: 4/25/16

Instructor Name: Amstede

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- 2 ● ○ ○ ○ ○
- 3 ○ ○ ○ ○ ○
- 4 ○ ○ ○ ● ○
- 5 ○ ● ○ ○ ○
- 6 ○ ○ ○ ○ ○
- 7 ○ ○ ● ○ ○
- 8 ○ ○ ○ ○ ○
- 9 ○ ○ ○ ○ ○
- 0 ○ ○ ○ ○ ○

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H  
○ ○ ○ ○ ○ ○ ○ ○

Ratings: Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### ABOUT THE COURSE

- 1. How well were the course objectives communicated to students? ● ○ ○ ○ ○ ○
- 2. How well was the grading system communicated to students? ● ○ ○ ○ ○ ○
- 3. How well did class sessions increase your understanding of the subject? ○ ● ○ ○ ○ ○
- 4. How well did reading assignments increase your understanding of the subject? ○ ● ○ ○ ○ ○
- 5. How well did other course assignments increase your understanding of the subject? ○ ● ○ ○ ○ ○
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? ○ ● ○ ○ ○ ○
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? ● ○ ○ ○ ○ ○
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? ○ ○ ● ○ ○ ○
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? ● ○ ○ ○ ○ ○
- 10. How do you rate the intellectual challenge of this course? ● ○ ○ ○ ○ ○
- 11. How do you rate this course? ○ ● ○ ○ ○ ○

### INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 31. ○ ○ ○ ○ ○ ○
- 32. ○ ○ ○ ○ ○ ○
- 33. ○ ○ ○ ○ ○ ○
- 34. ○ ○ ○ ○ ○ ○
- 35. ○ ○ ○ ○ ○ ○
- 36. ○ ○ ○ ○ ○ ○
- 37. ○ ○ ○ ○ ○ ○
- 38. ○ ○ ○ ○ ○ ○
- 39. ○ ○ ○ ○ ○ ○
- 40. ○ ○ ○ ○ ○ ○
- 41. ○ ○ ○ ○ ○ ○
- 42. ○ ○ ○ ○ ○ ○
- 43. ○ ○ ○ ○ ○ ○
- 44. ○ ○ ○ ○ ○ ○
- 45. ○ ○ ○ ○ ○ ○
- 46. ○ ○ ○ ○ ○ ○
- 47. ○ ○ ○ ○ ○ ○
- 48. ○ ○ ○ ○ ○ ○
- 49. ○ ○ ○ ○ ○ ○
- 50. ○ ○ ○ ○ ○ ○
- 51. ○ ○ ○ ○ ○ ○
- 52. ○ ○ ○ ○ ○ ○

### ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject? ● ○ ○ ○ ○ ○
- 13. How effectively did the instructor facilitate student learning? ● ○ ○ ○ ○ ○
- 14. How do you rate the instructor's enthusiasm for teaching the subject? ● ○ ○ ○ ○ ○
- 15. How well did the instructor organize the course? ● ○ ○ ○ ○ ○
- 16. How prepared was the instructor for class sessions? ● ○ ○ ○ ○ ○
- 17. How do you rate the instructor's effectiveness at managing class sessions? ● ○ ○ ○ ○ ○
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ● ○ ○ ○ ○ ○
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? ● ○ ○ ○ ○ ○
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ● ○ ○ ○ ○ ○
- 21. How effectively did the instructor communicate? ● ○ ○ ○ ○ ○
- 22. How do you rate the availability of the instructor to help students outside of class? ● ○ ○ ○ ○ ○
- 23. How do you rate this instructor? ● ○ ○ ○ ○ ○



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom?

5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

I really enjoyed this class and its content  
I liked the fact that different opinions weren't  
shut down and that we could have discussions  
about different topics  
My one complaint is that <sup>a couple</sup> ~~some~~ journals  
we pulled articles from weren't subscribed  
to by GSU and finding the free PDF's  
was very time consuming. Other than  
that, thanks for teaching this.

Student's Name (Requested) \_\_\_\_\_

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery

COURSE REFERENCE NUMBER:

25741

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: BCE2-sec 02

Section Number: 02 Date: 4/1/25

Instructor Name: MIKE AUGSTOCK

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- 2
- 3
- 4
- 5
- 6
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- 8
- 9
- 0

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:

5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 31.
- 32.
- 33.
- 34.
- 35.
- 36.
- 37.
- 38.
- 39.
- 40.
- 41.
- 42.
- 43.
- 44.
- 45.
- 46.
- 47.
- 48.
- 49.
- 50.
- 51.
- 52.

### ABOUT THE COURSE

- 1. How well were the course objectives communicated to students?  5  4  3  2  1  NA
- 2. How well was the grading system communicated to students?  5  4  3  2  1  NA
- 3. How well did class sessions increase your understanding of the subject?  5  4  3  2  1  NA
- 4. How well did reading assignments increase your understanding of the subject?  5  4  3  2  1  NA
- 5. How well did other course assignments increase your understanding of the subject?  5  4  3  2  1  NA
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  5  4  3  2  1  NA
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  5  4  3  2  1  NA
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  5  4  3  2  1  NA
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  5  4  3  2  1  NA
- 10. How do you rate the intellectual challenge of this course?  5  4  3  2  1  NA
- 11. How do you rate this course?  5  4  3  2  1  NA

### ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject?  5  4  3  2  1  NA
- 13. How effectively did the instructor facilitate student learning?  5  4  3  2  1  NA
- 14. How do you rate the instructor's enthusiasm for teaching the subject?  5  4  3  2  1  NA
- 15. How well did the instructor organize the course?  5  4  3  2  1  NA
- 16. How prepared was the instructor for class sessions?  5  4  3  2  1  NA
- 17. How do you rate the instructor's effectiveness at managing class sessions?  5  4  3  2  1  NA
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  5  4  3  2  1  NA
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?  5  4  3  2  1  NA
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  5  4  3  2  1  NA
- 21. How effectively did the instructor communicate?  5  4  3  2  1  NA
- 22. How do you rate the availability of the instructor to help students outside of class?  5  4  3  2  1  NA
- 23. How do you rate this instructor?  5  4  3  2  1  NA

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the TLT Concierge Desk (first floor, facing the Oval).



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA  
 ○ ○ ○ ○ ○ ○
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 5 4 3 2 1 NA  
 ○ ○ ○ ○ ○ ○

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?  ○ ○ ○ ○ ○ ○
27. How do you rate your level of effort in this course?  ○ ○ ○ ○ ○ ○
28. I am majoring in the department offering this course. Yes  No ○
29. I expect to receive the following grade in this course. A B C D F S U  
 ○ ○ ○ ○ ○ ○ ○

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

You are a really great teacher. Your amount of dedication, commitment and care for this course motivated me to commit more and care more to you as an instructor and to the information being taught.

- If this is used for evaluation, keep this guy around, a great teacher!

Student's Name (Requested) \_\_\_\_\_

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery

**COURSE REFERENCE NUMBER:**

☛ **Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 362-002

Section Number: 002 Date: 4-25-16

Instructor Name: Mike Angstedt

2 5 7 4 1

1 ○ ○ ○ ○ ●

2 ● ○ ○ ○ ○

3 ○ ○ ○ ○ ○

4 ○ ○ ○ ● ○

5 ○ ● ○ ○ ○

6 ○ ○ ○ ○ ○

7 ○ ○ ● ○ ○

8 ○ ○ ○ ○ ○

9 ○ ○ ○ ○ ○

0 ○ ○ ○ ○ ○

**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H  
○ ○ ○ ○ ○ ○ ○ ○

**Ratings:** Please indicate your ratings as follows:  
5: Excellent.    4: Above Average.    3: Average.    2: Below average.    1: Poor.    NA: Not Applicable.

**INSTRUCTOR PREPARED ITEMS**

5 4 3 2 1 NA

31. ○ ○ ○ ○ ○ ○

32. ○ ○ ○ ○ ○ ○

33. ○ ○ ○ ○ ○ ○

34. ○ ○ ○ ○ ○ ○

35. ○ ○ ○ ○ ○ ○

36. ○ ○ ○ ○ ○ ○

37. ○ ○ ○ ○ ○ ○

38. ○ ○ ○ ○ ○ ○

39. ○ ○ ○ ○ ○ ○

40. ○ ○ ○ ○ ○ ○

41. ○ ○ ○ ○ ○ ○

42. ○ ○ ○ ○ ○ ○

43. ○ ○ ○ ○ ○ ○

44. ○ ○ ○ ○ ○ ○

45. ○ ○ ○ ○ ○ ○

46. ○ ○ ○ ○ ○ ○

47. ○ ○ ○ ○ ○ ○

48. ○ ○ ○ ○ ○ ○

49. ○ ○ ○ ○ ○ ○

50. ○ ○ ○ ○ ○ ○

51. ○ ○ ○ ○ ○ ○

52. ○ ○ ○ ○ ○ ○

**ABOUT THE COURSE**

- 1. How well were the course objectives communicated to students? ● ○ ○ ○ ○ ○
- 2. How well was the grading system communicated to students? ● ○ ○ ○ ○ ○
- 3. How well did class sessions increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 4. How well did reading assignments increase your understanding of the subject? ○ ● ○ ○ ○ ○
- 5. How well did other course assignments increase your understanding of the subject? ○ ● ○ ○ ○ ○
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? ○ ○ ○ ○ ○ ●
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? ● ○ ○ ○ ○ ○
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? ● ○ ○ ○ ○ ○
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? ● ○ ○ ○ ○ ○
- 10. How do you rate the intellectual challenge of this course? ○ ● ○ ○ ○ ○
- 11. How do you rate this course? ● ○ ○ ○ ○ ○

**ABOUT THE INSTRUCTOR**

- 12. How do you rate the instructor's knowledge of the subject? ● ○ ○ ○ ○ ○
- 13. How effectively did the instructor facilitate student learning? ● ○ ○ ○ ○ ○
- 14. How do you rate the instructor's enthusiasm for teaching the subject? ● ○ ○ ○ ○ ○
- 15. How well did the instructor organize the course? ● ○ ○ ○ ○ ○
- 16. How prepared was the instructor for class sessions? ● ○ ○ ○ ○ ○
- 17. How do you rate the instructor's effectiveness at managing class sessions? ● ○ ○ ○ ○ ○
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ● ○ ○ ○ ○ ○
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? ● ○ ○ ○ ○ ○
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ● ○ ○ ○ ○ ○
- 21. How effectively did the instructor communicate? ● ○ ○ ○ ○ ○
- 22. How do you rate the availability of the instructor to help students outside of class? ● ○ ○ ○ ○ ○
- 23. How do you rate this instructor? ● ○ ○ ○ ○ ○



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA  
O ● O O O O
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? O ● O O O O

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course? O ● O O O O
27. How do you rate your level of effort in this course? O ● O O O O
28. I am majoring in the department offering this course. Yes O No ●
29. I expect to receive the following grade in this course. A B C D F S U  
● O O O O O O

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

⊕ **Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Mr. Angstadt was one of the best instructors I have ever had because he understands students very well. He was very engaging during lecture, and always responded to emails outside of class. He was also very knowledgeable about the subject. Best political science instructor I have ever had.

**Student's Name (Requested)**

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**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**COURSE REFERENCE NUMBER:**

Course Number: POLS-362

15741

Section Number: Sec. 02 Date: 4-25-2016

Instructor Name: Mike Angstadt

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- 5
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- 8
- 9
- 0

**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

**Ratings:** Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### ABOUT THE COURSE

- 1. How well were the course objectives communicated to students?       NA
- 2. How well was the grading system communicated to students?       NA
- 3. How well did class sessions increase your understanding of the subject?       NA
- 4. How well did reading assignments increase your understanding of the subject?       NA
- 5. How well did other course assignments increase your understanding of the subject?       NA
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?       NA
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?       NA
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?       NA
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?       NA
- 10. How do you rate the intellectual challenge of this course?       NA
- 11. How do you rate this course?       NA

### ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject?       NA
- 13. How effectively did the instructor facilitate student learning?       NA
- 14. How do you rate the instructor's enthusiasm for teaching the subject?       NA
- 15. How well did the instructor organize the course?       NA
- 16. How prepared was the instructor for class sessions?       NA
- 17. How do you rate the instructor's effectiveness at managing class sessions?       NA
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?       NA
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?       NA
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?       NA
- 21. How effectively did the instructor communicate?       NA
- 22. How do you rate the availability of the instructor to help students outside of class?       NA
- 23. How do you rate this instructor?       NA

### INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 31.       NA
- 32.       NA
- 33.       NA
- 34.       NA
- 35.       NA
- 36.       NA
- 37.       NA
- 38.       NA
- 39.       NA
- 40.       NA
- 41.       NA
- 42.       NA
- 43.       NA
- 44.       NA
- 45.       NA
- 46.       NA
- 47.       NA
- 48.       NA
- 49.       NA
- 50.       NA
- 51.       NA
- 52.       NA



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom?

5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Mike is the man. He is very enthusiastic and keeps the class engaged with his humor and subtle jokes. Very nice guy us well and cares a lot about teaching and the students.

Student's Name (Requested) \_\_\_\_\_

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COURSE REFERENCE NUMBER:

26741

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 362

Section Number: 02 Date: 4/25/16

Instructor Name: Arigstad

- 1-10 rating scale with bubbles

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H
O O O O O O O O

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE

- 1-11 course questions with 5-point rating scales

INSTRUCTOR PREPARED ITEMS

- 31-52 instructor prepared items with 5-point rating scales

ABOUT THE INSTRUCTOR

- 12-23 instructor questions with 5-point rating scales



**ABOUT THE CLASSROOM AND FACILITIES**

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom?

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Very good teacher. Second half of class seemed like there wasn't much of a point to coming other than enjoying the subject material.

Student's Name (Requested) \_\_\_\_\_

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COURSE REFERENCE NUMBER:

2 5 7 4 1

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: PO15362

Section Number: .002 Date: 4/25/16

Instructor Name: Angstadt

- 1 ○ ○ ○ ○ ●
- 2 ● ○ ○ ○ ○
- 3 ○ ○ ○ ○ ○
- 4 ○ ○ ○ ● ○
- 5 ○ ● ○ ○ ○
- 6 ○ ○ ○ ○ ○
- 7 ○ ○ ● ○ ○
- 8 ○ ○ ○ ○ ○
- 9 ○ ○ ○ ○ ○
- 0 ○ ○ ○ ○ ○

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H  
○ ○ ○ ○ ○ ○ ○ ○

Ratings: Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 31. ○ ○ ○ ○ ○ ○
- 32. ○ ○ ○ ○ ○ ○
- 33. ○ ○ ○ ○ ○ ○
- 34. ○ ○ ○ ○ ○ ○
- 35. ○ ○ ○ ○ ○ ○
- 36. ○ ○ ○ ○ ○ ○
- 37. ○ ○ ○ ○ ○ ○
- 38. ○ ○ ○ ○ ○ ○
- 39. ○ ○ ○ ○ ○ ○
- 40. ○ ○ ○ ○ ○ ○
- 41. ○ ○ ○ ○ ○ ○
- 42. ○ ○ ○ ○ ○ ○
- 43. ○ ○ ○ ○ ○ ○
- 44. ○ ○ ○ ○ ○ ○
- 45. ○ ○ ○ ○ ○ ○
- 46. ○ ○ ○ ○ ○ ○
- 47. ○ ○ ○ ○ ○ ○
- 48. ○ ○ ○ ○ ○ ○
- 49. ○ ○ ○ ○ ○ ○
- 50. ○ ○ ○ ○ ○ ○
- 51. ○ ○ ○ ○ ○ ○
- 52. ○ ○ ○ ○ ○ ○

### ABOUT THE COURSE

- 1. How well were the course objectives communicated to students? ● ○ ○ ○ ○ ○
- 2. How well was the grading system communicated to students? ● ○ ○ ○ ○ ○
- 3. How well did class sessions increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 4. How well did reading assignments increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 5. How well did other course assignments increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? ● ○ ○ ○ ○ ○
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? ● ○ ○ ○ ○ ○
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? ● ○ ○ ○ ○ ○
- 10. How do you rate the intellectual challenge of this course? ● ○ ○ ○ ○ ○
- 11. How do you rate this course? ● ○ ○ ○ ○ ○

### ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject? ● ○ ○ ○ ○ ○
- 13. How effectively did the instructor facilitate student learning? ● ○ ○ ○ ○ ○
- 14. How do you rate the instructor's enthusiasm for teaching the subject? ● ○ ○ ○ ○ ○
- 15. How well did the instructor organize the course? ● ○ ○ ○ ○ ○
- 16. How prepared was the instructor for class sessions? ● ○ ○ ○ ○ ○
- 17. How do you rate the instructor's effectiveness at managing class sessions? ● ○ ○ ○ ○ ○
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ● ○ ○ ○ ○ ○
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? ● ○ ○ ○ ○ ○
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ● ○ ○ ○ ○ ○
- 21. How effectively did the instructor communicate? ● ○ ○ ○ ○ ○
- 22. How do you rate the availability of the instructor to help students outside of class? ● ○ ○ ○ ○ ○
- 23. How do you rate this instructor? ● ○ ○ ○ ○ ○



**ABOUT THE CLASSROOM AND FACILITIES**

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom?

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Professor Angstadt is awesome! He has been one of my favorite professors this semester and I have really learned a lot. He is an approachable teacher who made class a stress-free and friendly environment. He is also definitely knowledgeable about the material and his lectures were always both interesting and enjoyable.

Student's Name (Requested) \_\_\_\_\_

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Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

COURSE REFERENCE NUMBER:

25741

Course Number: POLS 362

Section Number: 02 Date: 04/25/2016

Instructor Name: Angstadt

- 1 0 0 0 0 1
2 1 0 0 0 0
3 0 0 0 0 0
4 0 0 0 1 0
5 0 1 0 0 0
6 0 0 0 0 0
7 0 0 1 0 0
8 0 0 0 0 0
9 0 0 0 0 0
0 0 0 0 0 0

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H
0 0 0 0 0 0 0 0

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE

- 1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course... increase your understanding of the subject?
7. How well was feedback provided... to help you track your progress?
8. If you accessed course information through an online system... how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor's enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor's effectiveness at managing class sessions?
18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
31. 0 0 0 0 0 0
32. 0 0 0 0 0 0
33. 0 0 0 0 0 0
34. 0 0 0 0 0 0
35. 0 0 0 0 0 0
36. 0 0 0 0 0 0
37. 0 0 0 0 0 0
38. 0 0 0 0 0 0
39. 0 0 0 0 0 0
40. 0 0 0 0 0 0
41. 0 0 0 0 0 0
42. 0 0 0 0 0 0
43. 0 0 0 0 0 0
44. 0 0 0 0 0 0
45. 0 0 0 0 0 0
46. 0 0 0 0 0 0
47. 0 0 0 0 0 0
48. 0 0 0 0 0 0
49. 0 0 0 0 0 0
50. 0 0 0 0 0 0
51. 0 0 0 0 0 0
52. 0 0 0 0 0 0

**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA  
● ○ ○ ○ ○ ○
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? ○ ● ○ ○ ○ ○

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course? ○ ● ○ ○ ○ ○
27. How do you rate your level of effort in this course? ○ ● ○ ○ ○ ○
28. I am majoring in the department offering this course. Yes ● No ○
29. I expect to receive the following grade in this course. A B C D F S U  
● ○ ○ ○ ○ ○ ○

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

⚡ **Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Mike is awesome.

**Student's Name (Requested)** \_\_\_\_\_

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**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**COURSE REFERENCE NUMBER:**

25741

Course Number: POLS 302

Section Number: 02 Date: APRIL 25

Instructor Name: ANG STADT

**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H  
○ ○ ○ ○ ○ ○ ○ ○

**Ratings:** Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

- 1 ○ ○ ○ ○ ●
- 2 ● ○ ○ ○ ○
- 3 ○ ○ ○ ○ ○
- 4 ○ ○ ○ ● ○
- 5 ○ ● ○ ○ ○
- 6 ○ ○ ○ ○ ○
- 7 ○ ○ ● ○ ○
- 8 ○ ○ ○ ○ ○
- 9 ○ ○ ○ ○ ○
- 0 ○ ○ ○ ○ ○

### INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 31. ○ ○ ○ ○ ○ ○
- 32. ○ ○ ○ ○ ○ ○
- 33. ○ ○ ○ ○ ○ ○
- 34. ○ ○ ○ ○ ○ ○
- 35. ○ ○ ○ ○ ○ ○
- 36. ○ ○ ○ ○ ○ ○
- 37. ○ ○ ○ ○ ○ ○
- 38. ○ ○ ○ ○ ○ ○
- 39. ○ ○ ○ ○ ○ ○
- 40. ○ ○ ○ ○ ○ ○
- 41. ○ ○ ○ ○ ○ ○
- 42. ○ ○ ○ ○ ○ ○
- 43. ○ ○ ○ ○ ○ ○
- 44. ○ ○ ○ ○ ○ ○
- 45. ○ ○ ○ ○ ○ ○
- 46. ○ ○ ○ ○ ○ ○
- 47. ○ ○ ○ ○ ○ ○
- 48. ○ ○ ○ ○ ○ ○
- 49. ○ ○ ○ ○ ○ ○
- 50. ○ ○ ○ ○ ○ ○
- 51. ○ ○ ○ ○ ○ ○
- 52. ○ ○ ○ ○ ○ ○

### ABOUT THE COURSE

- 1. How well were the course objectives communicated to students? ● ○ ○ ○ ○ ○
- 2. How well was the grading system communicated to students? ● ○ ○ ○ ○ ○
- 3. How well did class sessions increase your understanding of the subject? ○ ● ○ ○ ○ ○
- 4. How well did reading assignments increase your understanding of the subject? ○ ○ ● ○ ○ ○
- 5. How well did other course assignments increase your understanding of the subject? ○ ● ○ ○ ○ ○
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? ● ○ ○ ○ ○ ○
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? ○ ○ ● ○ ○ ○
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? ● ○ ○ ○ ○ ○
- 10. How do you rate the intellectual challenge of this course? ○ ● ○ ○ ○ ○
- 11. How do you rate this course? ○ ● ○ ○ ○ ○

### ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject? ● ○ ○ ○ ○ ○
- 13. How effectively did the instructor facilitate student learning? ● ○ ○ ○ ○ ○
- 14. How do you rate the instructor's enthusiasm for teaching the subject? ● ○ ○ ○ ○ ○
- 15. How well did the instructor organize the course? ● ○ ○ ○ ○ ○
- 16. How prepared was the instructor for class sessions? ● ○ ○ ○ ○ ○
- 17. How do you rate the instructor's effectiveness at managing class sessions? ● ○ ○ ○ ○ ○
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ● ○ ○ ○ ○ ○
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? ● ○ ○ ○ ○ ○
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ● ○ ○ ○ ○ ○
- 21. How effectively did the instructor communicate? ● ○ ○ ○ ○ ○
- 22. How do you rate the availability of the instructor to help students outside of class? ● ○ ○ ○ ○ ○
- 23. How do you rate this instructor? ● ○ ○ ○ ○ ○



**ABOUT THE CLASSROOM AND FACILITIES**

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom?

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A  B  C  D  F  S  U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

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**Student's Name (Requested)** \_\_\_\_\_

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Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

COURSE REFERENCE NUMBER:

25741

Course Number: Pol362

Section Number: 02 Date: 4/25

Instructor Name: Angstadt

- 1-10 rating scale with circles and a filled circle at the end of each row.

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H
O O O O O O O O

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE

- 1-11 questions about the course with corresponding rating scales (5, 4, 3, 2, 1, NA).

ABOUT THE INSTRUCTOR

- 12-23 questions about the instructor with corresponding rating scales (5, 4, 3, 2, 1, NA).

INSTRUCTOR PREPARED ITEMS

- 31-52 rating scale for instructor prepared items with circles and a filled circle at the end of each row.



**ABOUT THE CLASSROOM AND FACILITIES**

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom?

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

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Student's Name (Requested) \_\_\_\_\_

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☛ Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

COURSE REFERENCE NUMBER:

25741

Course Number: POLS 362

Section Number: 02 Date: April 25<sup>th</sup>, 2016

Instructor Name: Mike Angstalt

- 1 ○ ○ ○ ○ ●
- 2 ● ○ ○ ○ ○
- 3 ○ ○ ○ ○ ○
- 4 ○ ○ ○ ● ○
- 5 ○ ● ○ ○ ○
- 6 ○ ○ ○ ○ ○
- 7 ○ ○ ● ○ ○
- 8 ○ ○ ○ ○ ○
- 9 ○ ○ ○ ○ ○
- 0 ○ ○ ○ ○ ○

### INSTRUCTOR PREPARED ITEMS

- |     |   |   |   |   |   |    |
|-----|---|---|---|---|---|----|
|     | 5 | 4 | 3 | 2 | 1 | NA |
| 31. | ○ | ○ | ○ | ○ | ○ | ○  |
| 32. | ○ | ○ | ○ | ○ | ○ | ○  |
| 33. | ○ | ○ | ○ | ○ | ○ | ○  |
| 34. | ○ | ○ | ○ | ○ | ○ | ○  |
| 35. | ○ | ○ | ○ | ○ | ○ | ○  |
| 36. | ○ | ○ | ○ | ○ | ○ | ○  |
| 37. | ○ | ○ | ○ | ○ | ○ | ○  |
| 38. | ○ | ○ | ○ | ○ | ○ | ○  |
| 39. | ○ | ○ | ○ | ○ | ○ | ○  |
| 40. | ○ | ○ | ○ | ○ | ○ | ○  |
| 41. | ○ | ○ | ○ | ○ | ○ | ○  |
| 42. | ○ | ○ | ○ | ○ | ○ | ○  |
| 43. | ○ | ○ | ○ | ○ | ○ | ○  |
| 44. | ○ | ○ | ○ | ○ | ○ | ○  |
| 45. | ○ | ○ | ○ | ○ | ○ | ○  |
| 46. | ○ | ○ | ○ | ○ | ○ | ○  |
| 47. | ○ | ○ | ○ | ○ | ○ | ○  |
| 48. | ○ | ○ | ○ | ○ | ○ | ○  |
| 49. | ○ | ○ | ○ | ○ | ○ | ○  |
| 50. | ○ | ○ | ○ | ○ | ○ | ○  |
| 51. | ○ | ○ | ○ | ○ | ○ | ○  |
| 52. | ○ | ○ | ○ | ○ | ○ | ○  |

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H  
○ ○ ○ ○ ○ ○ ○ ○

Ratings: Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### ABOUT THE COURSE

- |  |   |   |   |   |   |    |
|--|---|---|---|---|---|----|
|  | 5 | 4 | 3 | 2 | 1 | NA |
| 1. How well were the course objectives communicated to students?   | ● | ○ | ○ | ○ | ○ | ○  |
| 2. How well was the grading system communicated to students?   | ● | ○ | ○ | ○ | ○ | ○  |
| 3. How well did class sessions increase your understanding of the subject?   | ○ | ● | ○ | ○ | ○ | ○  |
| 4. How well did reading assignments increase your understanding of the subject?  | ○ | ● | ○ | ○ | ○ | ○  |
| 5. How well did other course assignments increase your understanding of the subject?   | ● | ○ | ○ | ○ | ○ | ○  |
| 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? | ○ | ● | ○ | ○ | ○ | ○  |
| 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?   | ● | ○ | ○ | ○ | ○ | ○  |
| 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?                           | ○ | ● | ○ | ○ | ○ | ○  |
| 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?                  | ○ | ● | ○ | ○ | ○ | ○  |
| 10. How do you rate the intellectual challenge of this course?   | ○ | ● | ○ | ○ | ○ | ○  |
| 11. How do you rate this course?   | ○ | ● | ○ | ○ | ○ | ○  |

### ABOUT THE INSTRUCTOR

- |  |   |   |   |   |   |    |
|--|---|---|---|---|---|----|
|  | 5 | 4 | 3 | 2 | 1 | NA |
| 12. How do you rate the instructor's knowledge of the subject?   | ● | ○ | ○ | ○ | ○ | ○  |
| 13. How effectively did the instructor facilitate student learning?  | ● | ○ | ○ | ○ | ○ | ○  |
| 14. How do you rate the instructor's enthusiasm for teaching the subject?  | ● | ○ | ○ | ○ | ○ | ○  |
| 15. How well did the instructor organize the course?   | ● | ○ | ○ | ○ | ○ | ○  |
| 16. How prepared was the instructor for class sessions?  | ● | ○ | ○ | ○ | ○ | ○  |
| 17. How do you rate the instructor's effectiveness at managing class sessions?   | ● | ○ | ○ | ○ | ○ | ○  |
| 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? | ● | ○ | ○ | ○ | ○ | ○  |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?  | ● | ○ | ○ | ○ | ○ | ○  |
| 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?                      | ● | ○ | ○ | ○ | ○ | ○  |
| 21. How effectively did the instructor communicate?  | ● | ○ | ○ | ○ | ○ | ○  |
| 22. How do you rate the availability of the instructor to help students outside of class?  | ● | ○ | ○ | ○ | ○ | ○  |
| 23. How do you rate this instructor?   | ● | ○ | ○ | ○ | ○ | ○  |



**ABOUT THE CLASSROOM AND FACILITIES**

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom?

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**Student's Name (Requested)** \_\_\_\_\_

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COURSE REFERENCE NUMBER:

2 5 7 4 1

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: WANA 101

Section Number: 02 Date: 4-25-16

Instructor Name: Dr. [unclear] DT

1

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For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:

5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA

31.

32.

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### ABOUT THE COURSE

- How well were the course objectives communicated to students?  5  4  3  2  1  NA
- How well was the grading system communicated to students?  5  4  3  2  1  NA
- How well did class sessions increase your understanding of the subject?  5  4  3  2  1  NA
- How well did reading assignments increase your understanding of the subject?  5  4  3  2  1  NA
- How well did other course assignments increase your understanding of the subject?  5  4  3  2  1  NA
- How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?  5  4  3  2  1  NA
- How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?  5  4  3  2  1  NA
- If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?  5  4  3  2  1  NA
- How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?  5  4  3  2  1  NA
- How do you rate the intellectual challenge of this course?  5  4  3  2  1  NA
- How do you rate this course?  5  4  3  2  1  NA

### ABOUT THE INSTRUCTOR

- How do you rate the instructor's knowledge of the subject?  5  4  3  2  1  NA
- How effectively did the instructor facilitate student learning?  5  4  3  2  1  NA
- How do you rate the instructor's enthusiasm for teaching the subject?  5  4  3  2  1  NA
- How well did the instructor organize the course?  5  4  3  2  1  NA
- How prepared was the instructor for class sessions?  5  4  3  2  1  NA
- How do you rate the instructor's effectiveness at managing class sessions?  5  4  3  2  1  NA
- How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?  5  4  3  2  1  NA
- How do you rate the instructor's fairness and impartiality in the assignment of grades?  5  4  3  2  1  NA
- How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?  5  4  3  2  1  NA
- How effectively did the instructor communicate?  5  4  3  2  1  NA
- How do you rate the availability of the instructor to help students outside of class?  5  4  3  2  1  NA
- How do you rate this instructor?  5  4  3  2  1  NA



**ABOUT THE CLASSROOM AND FACILITIES**

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom?

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested) \_\_\_\_\_

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COURSE REFERENCE NUMBER:

25741

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS - 362

Section Number: 02 Date: 4/25/16

Instructor Name: Angstadt

- 1 ○ ○ ○ ○ ●
- 2 ● ○ ○ ○ ○
- 3 ○ ○ ○ ○ ○
- 4 ○ ○ ○ ● ○
- 5 ○ ● ○ ○ ○
- 6 ○ ○ ○ ○ ○
- 7 ○ ○ ● ○ ○
- 8 ○ ○ ○ ○ ○
- 9 ○ ○ ○ ○ ○
- 0 ○ ○ ○ ○ ○

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H  
○ ○ ○ ○ ○ ○ ○ ○

Ratings: Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### INSTRUCTOR PREPARED ITEMS

- 31. 5 4 3 2 1 NA ○ ○ ○ ○ ○ ○
- 32. ○ ○ ○ ○ ○ ○ ○
- 33. ○ ○ ○ ○ ○ ○ ○
- 34. ○ ○ ○ ○ ○ ○ ○
- 35. ○ ○ ○ ○ ○ ○ ○
- 36. ○ ○ ○ ○ ○ ○ ○
- 37. ○ ○ ○ ○ ○ ○ ○
- 38. ○ ○ ○ ○ ○ ○ ○
- 39. ○ ○ ○ ○ ○ ○ ○
- 40. ○ ○ ○ ○ ○ ○ ○
- 41. ○ ○ ○ ○ ○ ○ ○
- 42. ○ ○ ○ ○ ○ ○ ○
- 43. ○ ○ ○ ○ ○ ○ ○
- 44. ○ ○ ○ ○ ○ ○ ○
- 45. ○ ○ ○ ○ ○ ○ ○
- 46. ○ ○ ○ ○ ○ ○ ○
- 47. ○ ○ ○ ○ ○ ○ ○
- 48. ○ ○ ○ ○ ○ ○ ○
- 49. ○ ○ ○ ○ ○ ○ ○
- 50. ○ ○ ○ ○ ○ ○ ○
- 51. ○ ○ ○ ○ ○ ○ ○
- 52. ○ ○ ○ ○ ○ ○ ○

### ABOUT THE COURSE

- 1. How well were the course objectives communicated to students? ● ○ ○ ○ ○ ○
- 2. How well was the grading system communicated to students? ● ○ ○ ○ ○ ○
- 3. How well did class sessions increase your understanding of the subject? ○ ● ○ ○ ○ ○
- 4. How well did reading assignments increase your understanding of the subject? ○ ○ ○ ● ○ ○
- 5. How well did other course assignments increase your understanding of the subject? ○ ● ○ ○ ○ ○
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? ○ ● ○ ○ ○ ○
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? ● ○ ○ ○ ○ ○
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? ● ○ ○ ○ ○ ○
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? ● ○ ○ ○ ○ ○
- 10. How do you rate the intellectual challenge of this course? ○ ○ ● ○ ○ ○
- 11. How do you rate this course? ● ○ ○ ○ ○ ○

### ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject? ● ○ ○ ○ ○ ○
- 13. How effectively did the instructor facilitate student learning? ● ○ ○ ○ ○ ○
- 14. How do you rate the instructor's enthusiasm for teaching the subject? ● ○ ○ ○ ○ ○
- 15. How well did the instructor organize the course? ● ○ ○ ○ ○ ○
- 16. How prepared was the instructor for class sessions? ● ○ ○ ○ ○ ○
- 17. How do you rate the instructor's effectiveness at managing class sessions? ● ○ ○ ○ ○ ○
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ● ○ ○ ○ ○ ○
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? ● ○ ○ ○ ○ ○
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ● ○ ○ ○ ○ ○
- 21. How effectively did the instructor communicate? ● ○ ○ ○ ○ ○
- 22. How do you rate the availability of the instructor to help students outside of class? ● ○ ○ ○ ○ ○
- 23. How do you rate this instructor? ● ○ ○ ○ ○ ○

**ABOUT THE CLASSROOM AND FACILITIES**

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom?

● ○ ○ ○ ○ ○

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

○ ○ ● ○ ○ ○

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

○ ● ○ ○ ○ ○

27. How do you rate your level of effort in this course?

○ ● ○ ○ ○ ○

28. I am majoring in the department offering this course.

Yes ○ No ●

29. I expect to receive the following grade in this course.

A B C D F S U

○ ● ○ ○ ○ ○ ○

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Angstadt for the win!

**Student's Name (Requested)** \_\_\_\_\_

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COURSE REFERENCE NUMBER:

2 5 7 4 1

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 362

Section Number: 02 Date: 4/25/16

Instructor Name: Angstadt

1 0 0 0 0 ●
2 ● 0 0 0 0
3 0 0 0 0 0
4 0 0 0 ● 0
5 0 ● 0 0 0
6 0 0 0 0 0
7 0 0 ● 0 0
8 0 0 0 0 0
9 0 0 0 0 0
0 0 0 0 0 0

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H
0 0 0 0 0 0 0 0

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA
31. 0 0 0 0 0 0
32. 0 0 0 0 0 0
33. 0 0 0 0 0 0
34. 0 0 0 0 0 0
35. 0 0 0 0 0 0
36. 0 0 0 0 0 0
37. 0 0 0 0 0 0
38. 0 0 0 0 0 0
39. 0 0 0 0 0 0
40. 0 0 0 0 0 0
41. 0 0 0 0 0 0
42. 0 0 0 0 0 0
43. 0 0 0 0 0 0
44. 0 0 0 0 0 0
45. 0 0 0 0 0 0
46. 0 0 0 0 0 0
47. 0 0 0 0 0 0
48. 0 0 0 0 0 0
49. 0 0 0 0 0 0
50. 0 0 0 0 0 0
51. 0 0 0 0 0 0
52. 0 0 0 0 0 0

- ABOUT THE COURSE
1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

- ABOUT THE INSTRUCTOR
12. How do you rate the instructor's knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor's enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor's effectiveness at managing class sessions?
18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?



**ABOUT THE CLASSROOM AND FACILITIES**

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom?

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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Student's Name (Requested) \_\_\_\_\_

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COURSE REFERENCE NUMBER:

25791

Course Number: POCE 332

Section Number: 02 Date: 4-25

Instructor Name: Angstadt

- 1 ○ ○ ○ ○ ●
- 2 ● ○ ○ ○ ○
- 3 ○ ○ ○ ○ ○
- 4 ○ ○ ○ ● ○
- 5 ○ ● ○ ○ ○
- 6 ○ ○ ○ ○ ○
- 7 ○ ○ ● ○ ○
- 8 ○ ○ ○ ○ ○
- 9 ○ ○ ○ ○ ○
- 0 ○ ○ ○ ○ ○

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○ ○ ○ ○ ○ ○ ○ ○

**Ratings:** Please indicate your ratings as follows:  
5: Excellent.    4: Above Average.    3: Average.    2: Below average.    1: Poor.    NA: Not Applicable.

### INSTRUCTOR PREPARED ITEMS

- |     |   |   |   |   |   |    |
|-----|---|---|---|---|---|----|
|     | 5 | 4 | 3 | 2 | 1 | NA |
| 31. | ○ | ○ | ○ | ○ | ○ | ○  |
| 32. | ○ | ○ | ○ | ○ | ○ | ○  |
| 33. | ○ | ○ | ○ | ○ | ○ | ○  |
| 34. | ○ | ○ | ○ | ○ | ○ | ○  |
| 35. | ○ | ○ | ○ | ○ | ○ | ○  |
| 36. | ○ | ○ | ○ | ○ | ○ | ○  |
| 37. | ○ | ○ | ○ | ○ | ○ | ○  |
| 38. | ○ | ○ | ○ | ○ | ○ | ○  |
| 39. | ○ | ○ | ○ | ○ | ○ | ○  |
| 40. | ○ | ○ | ○ | ○ | ○ | ○  |
| 41. | ○ | ○ | ○ | ○ | ○ | ○  |
| 42. | ○ | ○ | ○ | ○ | ○ | ○  |
| 43. | ○ | ○ | ○ | ○ | ○ | ○  |
| 44. | ○ | ○ | ○ | ○ | ○ | ○  |
| 45. | ○ | ○ | ○ | ○ | ○ | ○  |
| 46. | ○ | ○ | ○ | ○ | ○ | ○  |
| 47. | ○ | ○ | ○ | ○ | ○ | ○  |
| 48. | ○ | ○ | ○ | ○ | ○ | ○  |
| 49. | ○ | ○ | ○ | ○ | ○ | ○  |
| 50. | ○ | ○ | ○ | ○ | ○ | ○  |
| 51. | ○ | ○ | ○ | ○ | ○ | ○  |
| 52. | ○ | ○ | ○ | ○ | ○ | ○  |

### ABOUT THE COURSE

- |     |   |   |   |   |   |    |
|-----|---|---|---|---|---|----|
|     | 5 | 4 | 3 | 2 | 1 | NA |
| 1.  | ● | ○ | ○ | ○ | ○ | ○  |
| 2.  | ● | ○ | ○ | ○ | ○ | ○  |
| 3.  | ○ | ○ | ● | ○ | ○ | ○  |
| 4.  | ○ | ● | ○ | ○ | ○ | ○  |
| 5.  | ○ | ○ | ○ | ● | ○ | ○  |
| 6.  | ○ | ● | ○ | ○ | ○ | ○  |
| 7.  | ○ | ○ | ● | ○ | ○ | ○  |
| 8.  | ○ | ● | ○ | ○ | ○ | ○  |
| 9.  | ○ | ● | ○ | ○ | ○ | ○  |
| 10. | ○ | ○ | ○ | ● | ○ | ○  |
| 11. | ○ | ○ | ● | ○ | ○ | ○  |

### ABOUT THE INSTRUCTOR

- |     |   |   |   |   |   |    |
|-----|---|---|---|---|---|----|
|     | 5 | 4 | 3 | 2 | 1 | NA |
| 12. | ● | ○ | ○ | ○ | ○ | ○  |
| 13. | ○ | ● | ○ | ○ | ○ | ○  |
| 14. | ● | ○ | ○ | ○ | ○ | ○  |
| 15. | ○ | ● | ○ | ○ | ○ | ○  |
| 16. | ● | ○ | ○ | ○ | ○ | ○  |
| 17. | ● | ○ | ○ | ○ | ○ | ○  |
| 18. | ○ | ● | ○ | ○ | ○ | ○  |
| 19. | ● | ○ | ○ | ○ | ○ | ○  |
| 20. | ○ | ● | ○ | ○ | ○ | ○  |
| 21. | ○ | ● | ○ | ○ | ○ | ○  |
| 22. | ● | ○ | ○ | ○ | ○ | ○  |
| 23. | ● | ○ | ○ | ○ | ○ | ○  |



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom?

5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested) \_\_\_\_\_

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☛ **Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**COURSE REFERENCE NUMBER:**

25741

Course Number: 25741

Section Number: POLS 362 sec 02 Date: 4/25/16

Instructor Name: Angstadt

- 1 ○ ○ ○ ○ ●
- 2 ● ○ ○ ○ ○
- 3 ○ ○ ○ ○ ○
- 4 ○ ○ ○ ● ○
- 5 ○ ● ○ ○ ○
- 6 ○ ○ ○ ○ ○
- 7 ○ ○ ● ○ ○
- 8 ○ ○ ○ ○ ○
- 9 ○ ○ ○ ○ ○
- 0 ○ ○ ○ ○ ○

**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H  
○ ○ ○ ○ ○ ○ ○ ○

**Ratings:** Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

**INSTRUCTOR PREPARED ITEMS**

- 5 4 3 2 1 NA
- 31. ○ ○ ○ ○ ○ ○
- 32. ○ ○ ○ ○ ○ ○
- 33. ○ ○ ○ ○ ○ ○
- 34. ○ ○ ○ ○ ○ ○
- 35. ○ ○ ○ ○ ○ ○
- 36. ○ ○ ○ ○ ○ ○
- 37. ○ ○ ○ ○ ○ ○
- 38. ○ ○ ○ ○ ○ ○
- 39. ○ ○ ○ ○ ○ ○
- 40. ○ ○ ○ ○ ○ ○
- 41. ○ ○ ○ ○ ○ ○
- 42. ○ ○ ○ ○ ○ ○
- 43. ○ ○ ○ ○ ○ ○
- 44. ○ ○ ○ ○ ○ ○
- 45. ○ ○ ○ ○ ○ ○
- 46. ○ ○ ○ ○ ○ ○
- 47. ○ ○ ○ ○ ○ ○
- 48. ○ ○ ○ ○ ○ ○
- 49. ○ ○ ○ ○ ○ ○
- 50. ○ ○ ○ ○ ○ ○
- 51. ○ ○ ○ ○ ○ ○
- 52. ○ ○ ○ ○ ○ ○

**ABOUT THE COURSE**

- 1. How well were the course objectives communicated to students? ● ○ ○ ○ ○ ○
- 2. How well was the grading system communicated to students? ● ○ ○ ○ ○ ○
- 3. How well did class sessions increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 4. How well did reading assignments increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 5. How well did other course assignments increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? ● ○ ○ ○ ○ ○
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? ● ○ ○ ○ ○ ○
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? ● ○ ○ ○ ○ ○
- 10. How do you rate the intellectual challenge of this course? ● ○ ○ ○ ○ ○
- 11. How do you rate this course? ● ○ ○ ○ ○ ○

**ABOUT THE INSTRUCTOR**

- 12. How do you rate the instructor's knowledge of the subject? ● ○ ○ ○ ○ ○
- 13. How effectively did the instructor facilitate student learning? ● ○ ○ ○ ○ ○
- 14. How do you rate the instructor's enthusiasm for teaching the subject? ● ○ ○ ○ ○ ○
- 15. How well did the instructor organize the course? ● ○ ○ ○ ○ ○
- 16. How prepared was the instructor for class sessions? ● ○ ○ ○ ○ ○
- 17. How do you rate the instructor's effectiveness at managing class sessions? ● ○ ○ ○ ○ ○
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ● ○ ○ ○ ○ ○
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? ● ○ ○ ○ ○ ○
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ● ○ ○ ○ ○ ○
- 21. How effectively did the instructor communicate? ● ○ ○ ○ ○ ○
- 22. How do you rate the availability of the instructor to help students outside of class? ● ○ ○ ○ ○ ○
- 23. How do you rate this instructor? ● ○ ○ ○ ○ ○



**ABOUT THE CLASSROOM AND FACILITIES**

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom?

● ○ ○ ○ ○ ○

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

● ○ ○ ○ ○ ○

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

○ ● ○ ○ ○ ○

27. How do you rate your level of effort in this course?

● ○ ○ ○ ○ ○

28. I am majoring in the department offering this course.

Yes ○ No ●

29. I expect to receive the following grade in this course.

A B C D F S U  
○ ● ○ ○ ○ ○ ○

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

ⓘ **Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Mike did a great job at teaching this course. He was always helpful, enthusiastic and really cared about the class and our success in this class.

Student's Name (Requested) \_\_\_\_\_

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COURSE REFERENCE NUMBER:

25741

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 362

Section Number: 02 Date: 04/25/16

Instructor Name: MIKE ANGSTADT

- 1 0 0 0 0 0
2 0 0 0 0 0
3 0 0 0 0 0
4 0 0 0 0 0
5 0 0 0 0 0
6 0 0 0 0 0
7 0 0 0 0 0
8 0 0 0 0 0
9 0 0 0 0 0
0 0 0 0 0 0

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H
0 0 0 0 0 0 0 0

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE

- 1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course... increase your understanding of the subject?
7. How well was feedback provided... to help you track your progress?
8. If you accessed course information through an online system... how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

- 5 4 3 2 1 NA
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INSTRUCTOR PREPARED ITEMS

- 31. 5 4 3 2 1 NA
32. 0 0 0 0 0 0
33. 0 0 0 0 0 0
34. 0 0 0 0 0 0
35. 0 0 0 0 0 0
36. 0 0 0 0 0 0
37. 0 0 0 0 0 0
38. 0 0 0 0 0 0
39. 0 0 0 0 0 0
40. 0 0 0 0 0 0
41. 0 0 0 0 0 0
42. 0 0 0 0 0 0
43. 0 0 0 0 0 0
44. 0 0 0 0 0 0
45. 0 0 0 0 0 0
46. 0 0 0 0 0 0
47. 0 0 0 0 0 0
48. 0 0 0 0 0 0
49. 0 0 0 0 0 0
50. 0 0 0 0 0 0
51. 0 0 0 0 0 0
52. 0 0 0 0 0 0

ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor's enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor's effectiveness at managing class sessions?
18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

- 0 0 0 0 0 0
0 0 0 0 0 0
0 0 0 0 0 0
0 0 0 0 0 0
0 0 0 0 0 0
0 0 0 0 0 0
0 0 0 0 0 0
0 0 0 0 0 0
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0 0 0 0 0 0



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA  
○ ● ○ ○ ○ ○
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 5 4 3 2 1 NA  
● ○ ○ ○ ○ ○

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course? ○ ● ○ ○ ○ ○
27. How do you rate your level of effort in this course? ● ○ ○ ○ ○ ○
28. I am majoring in the department offering this course. Yes ● No ○
29. I expect to receive the following grade in this course. A B C D F S U  
● ○ ○ ○ ○ ○ ○

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Nice cakes, cookies and brownies  
Very friendly and approachable.  
Wanted us to discuss and debate  
which is good.  
Useful in-class worksheets.

**Student's Name (Requested)**

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COURSE REFERENCE NUMBER:

2 8 7 9 1

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: P016382

Section Number: 5000 Date: 4/29/16

Instructor Name: Angstadt

1 0 0 0 0 0
2 0 0 0 0 0
3 0 0 0 0 0
4 0 0 0 0 0
5 0 0 0 0 0
6 0 0 0 0 0
7 0 0 0 0 0
8 0 0 0 0 0
9 0 0 0 0 0
0 0 0 0 0 0

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Ratings: Please indicate your ratings as follows: 5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE

- 1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course... increase your understanding of the subject?
7. How well was feedback provided... to help you track your progress?
8. If you accessed course information through an online system... how do you rate the ease of finding information?
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10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor's enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor's effectiveness at managing class sessions?
18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA
31. 0 0 0 0 0 0
32. 0 0 0 0 0 0
33. 0 0 0 0 0 0
34. 0 0 0 0 0 0
35. 0 0 0 0 0 0
36. 0 0 0 0 0 0
37. 0 0 0 0 0 0
38. 0 0 0 0 0 0
39. 0 0 0 0 0 0
40. 0 0 0 0 0 0
41. 0 0 0 0 0 0
42. 0 0 0 0 0 0
43. 0 0 0 0 0 0
44. 0 0 0 0 0 0
45. 0 0 0 0 0 0
46. 0 0 0 0 0 0
47. 0 0 0 0 0 0
48. 0 0 0 0 0 0
49. 0 0 0 0 0 0
50. 0 0 0 0 0 0
51. 0 0 0 0 0 0
52. 0 0 0 0 0 0

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom?

5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

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Paper loosening, my specific topic didn't fit in well. Maybe a quarter or more could be left for students to write in their own words. 300 level course.

Very good class and benefited me a lot

Student's Name (Requested) \_\_\_\_\_

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COURSE REFERENCE NUMBER:

2 5 7 4 1

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 001S 362

Section Number: Sec 02 Date: 4/25/16

Instructor Name: Anastadt

- 1 ○ ○ ○ ○ ●
- 2 ● ○ ○ ○ ○
- 3 ○ ○ ○ ○ ○
- 4 ○ ○ ○ ● ○
- 5 ○ ● ○ ○ ○
- 6 ○ ○ ○ ○ ○
- 7 ○ ○ ● ○ ○
- 8 ○ ○ ○ ○ ○
- 9 ○ ○ ○ ○ ○
- 0 ○ ○ ○ ○ ○

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Ratings: Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

### INSTRUCTOR PREPARED ITEMS

- 31. ○ ○ ○ ○ ○ ○ ○
- 32. ○ ○ ○ ○ ○ ○ ○
- 33. ○ ○ ○ ○ ○ ○ ○
- 34. ○ ○ ○ ○ ○ ○ ○
- 35. ○ ○ ○ ○ ○ ○ ○
- 36. ○ ○ ○ ○ ○ ○ ○
- 37. ○ ○ ○ ○ ○ ○ ○
- 38. ○ ○ ○ ○ ○ ○ ○
- 39. ○ ○ ○ ○ ○ ○ ○
- 40. ○ ○ ○ ○ ○ ○ ○
- 41. ○ ○ ○ ○ ○ ○ ○
- 42. ○ ○ ○ ○ ○ ○ ○
- 43. ○ ○ ○ ○ ○ ○ ○
- 44. ○ ○ ○ ○ ○ ○ ○
- 45. ○ ○ ○ ○ ○ ○ ○
- 46. ○ ○ ○ ○ ○ ○ ○
- 47. ○ ○ ○ ○ ○ ○ ○
- 48. ○ ○ ○ ○ ○ ○ ○
- 49. ○ ○ ○ ○ ○ ○ ○
- 50. ○ ○ ○ ○ ○ ○ ○
- 51. ○ ○ ○ ○ ○ ○ ○
- 52. ○ ○ ○ ○ ○ ○ ○

### ABOUT THE COURSE

- 1. How well were the course objectives communicated to students? ● ○ ○ ○ ○ ○ ○
- 2. How well was the grading system communicated to students? ● ○ ○ ○ ○ ○ ○
- 3. How well did class sessions increase your understanding of the subject? ● ○ ○ ○ ○ ○ ○
- 4. How well did reading assignments increase your understanding of the subject? ● ○ ○ ○ ○ ○ ○
- 5. How well did other course assignments increase your understanding of the subject? ● ○ ○ ○ ○ ○ ○
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? ● ○ ○ ○ ○ ○ ○
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? ● ○ ○ ○ ○ ○ ○
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? ● ○ ○ ○ ○ ○ ○
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? ● ○ ○ ○ ○ ○ ○
- 10. How do you rate the intellectual challenge of this course? ○ ● ○ ○ ○ ○ ○
- 11. How do you rate this course? ● ○ ○ ○ ○ ○ ○

### ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject? ● ○ ○ ○ ○ ○ ○
- 13. How effectively did the instructor facilitate student learning? ● ○ ○ ○ ○ ○ ○
- 14. How do you rate the instructor's enthusiasm for teaching the subject? ● ○ ○ ○ ○ ○ ○
- 15. How well did the instructor organize the course? ● ○ ○ ○ ○ ○ ○
- 16. How prepared was the instructor for class sessions? ● ○ ○ ○ ○ ○ ○
- 17. How do you rate the instructor's effectiveness at managing class sessions? ● ○ ○ ○ ○ ○ ○
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ● ○ ○ ○ ○ ○ ○
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? ● ○ ○ ○ ○ ○ ○
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ● ○ ○ ○ ○ ○ ○
- 21. How effectively did the instructor communicate? ● ○ ○ ○ ○ ○ ○
- 22. How do you rate the availability of the instructor to help students outside of class? ● ○ ○ ○ ○ ○ ○
- 23. How do you rate this instructor? ● ○ ○ ○ ○ ○ ○



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA  
● ○ ○ ○ ○ ○
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? ● ○ ○ ○ ○ ○

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course? ○ ● ○ ○ ○ ○
27. How do you rate your level of effort in this course? ○ ● ○ ○ ○ ○
28. I am majoring in the department offering this course. Yes ● No ○
29. I expect to receive the following grade in this course. A B C D F S U  
● ○ ○ ○ ○ ○ ○

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

⚠ **Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested) \_\_\_\_\_

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COURSE REFERENCE NUMBER:

25741

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: PolS 362

Section Number: 02 Date: 4/15/16

Instructor Name: Angstadt

- 1 0 0 0 0 ●
2 ● 0 0 0 0
3 0 0 0 0 0
4 0 0 0 ● 0
5 0 ● 0 0 0
6 0 0 0 0 0
7 0 0 ● 0 0
8 0 0 0 0 0
9 0 0 0 0 0
0 0 0 0 0 0

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H
0 0 0 0 0 0 0 0

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
31. 0 0 0 0 0 0
32. 0 0 0 0 0 0
33. 0 0 0 0 0 0
34. 0 0 0 0 0 0
35. 0 0 0 0 0 0
36. 0 0 0 0 0 0
37. 0 0 0 0 0 0
38. 0 0 0 0 0 0
39. 0 0 0 0 0 0
40. 0 0 0 0 0 0
41. 0 0 0 0 0 0
42. 0 0 0 0 0 0
43. 0 0 0 0 0 0
44. 0 0 0 0 0 0
45. 0 0 0 0 0 0
46. 0 0 0 0 0 0
47. 0 0 0 0 0 0
48. 0 0 0 0 0 0
49. 0 0 0 0 0 0
50. 0 0 0 0 0 0
51. 0 0 0 0 0 0
52. 0 0 0 0 0 0

ABOUT THE COURSE

- 1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
10. How do you rate the intellectual challenge of this course?
11. How do you rate this course?

- 5 4 3 2 1 NA
● 0 0 0 0 0
● 0 0 0 0 0
0 ● 0 0 0 0
0 ● 0 0 0 0
0 ● 0 0 0 0
0 ● 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0

ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject?
13. How effectively did the instructor facilitate student learning?
14. How do you rate the instructor's enthusiasm for teaching the subject?
15. How well did the instructor organize the course?
16. How prepared was the instructor for class sessions?
17. How do you rate the instructor's effectiveness at managing class sessions?
18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

- 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0
● 0 0 0 0 0



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom?

5 4 3 2 1 NA

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested) \_\_\_\_\_

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# Student Course Survey

COURSE REFERENCE NUMBER:

□ □ □ □ □

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 362

Section Number: 02 Date: 04/25/16

Instructor Name: ANGSTADT

1 ○ ○ ○ ○ ○  
 2 ○ ○ ○ ○ ○  
 3 ○ ○ ○ ○ ○  
 4 ○ ○ ○ ○ ○  
 5 ○ ○ ○ ○ ○  
 6 ○ ○ ○ ○ ○  
 7 ○ ○ ○ ○ ○  
 8 ○ ○ ○ ○ ○  
 9 ○ ○ ○ ○ ○  
 0 ○ ○ ○ ○ ○

**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H  
 ○ ○ ○ ○ ○ ○ ○ ○

**Ratings:** Please indicate your ratings as follows:  
 5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

**ABOUT THE COURSE**

- |  |               |
|--|---------------|
|  | 5 4 3 2 1 NA  |
| 1. How well were the course objectives communicated to students?   | ● ○ ○ ○ ○ ○   |
| 2. How well was the grading system communicated to students?   | ○ ● ○ ○ ○ ○ ○ |
| 3. How well did class sessions increase your understanding of the subject?   | ○ ● ○ ○ ○ ○ ○ |
| 4. How well did reading assignments increase your understanding of the subject?  | ○ ○ ● ○ ○ ○ ○ |
| 5. How well did other course assignments increase your understanding of the subject?   | ○ ● ○ ○ ○ ○ ○ |
| 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? | ○ ○ ● ○ ○ ○ ○ |
| 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?   | ● ○ ○ ○ ○ ○ ○ |
| 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?                           | ○ ● ○ ○ ○ ○ ○ |
| 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?                  | ● ○ ○ ○ ○ ○ ○ |
| 10. How do you rate the intellectual challenge of this course?   | ○ ● ○ ○ ○ ○ ○ |
| 11. How do you rate this course?   | ● ○ ○ ○ ○ ○ ○ |

**ABOUT THE INSTRUCTOR**

- |  |               |
|--|---------------|
| 12. How do you rate the instructor's knowledge of the subject?   | ● ○ ○ ○ ○ ○ ○ |
| 13. How effectively did the instructor facilitate student learning?  | ○ ● ○ ○ ○ ○ ○ |
| 14. How do you rate the instructor's enthusiasm for teaching the subject?  | ● ○ ○ ○ ○ ○ ○ |
| 15. How well did the instructor organize the course?   | ● ○ ○ ○ ○ ○ ○ |
| 16. How prepared was the instructor for class sessions?  | ● ○ ○ ○ ○ ○ ○ |
| 17. How do you rate the instructor's effectiveness at managing class sessions?   | ● ○ ○ ○ ○ ○ ○ |
| 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? | ○ ● ○ ○ ○ ○ ○ |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?  | ● ○ ○ ○ ○ ○ ○ |
| 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?                      | ● ○ ○ ○ ○ ○ ○ |
| 21. How effectively did the instructor communicate?  | ○ ● ○ ○ ○ ○ ○ |
| 22. How do you rate the availability of the instructor to help students outside of class?  | ● ○ ○ ○ ○ ○ ○ |
| 23. How do you rate this instructor?   | ● ○ ○ ○ ○ ○ ○ |

**INSTRUCTOR PREPARED ITEMS**

	5 4 3 2 1 NA
31. ○ ○ ○ ○ ○ ○	
32. ○ ○ ○ ○ ○ ○	
33. ○ ○ ○ ○ ○ ○	
34. ○ ○ ○ ○ ○ ○	
35. ○ ○ ○ ○ ○ ○	
36. ○ ○ ○ ○ ○ ○	
37. ○ ○ ○ ○ ○ ○	
38. ○ ○ ○ ○ ○ ○	
39. ○ ○ ○ ○ ○ ○	
40. ○ ○ ○ ○ ○ ○	
41. ○ ○ ○ ○ ○ ○	
42. ○ ○ ○ ○ ○ ○	
43. ○ ○ ○ ○ ○ ○	
44. ○ ○ ○ ○ ○ ○	
45. ○ ○ ○ ○ ○ ○	
46. ○ ○ ○ ○ ○ ○	
47. ○ ○ ○ ○ ○ ○	
48. ○ ○ ○ ○ ○ ○	
49. ○ ○ ○ ○ ○ ○	
50. ○ ○ ○ ○ ○ ○	
51. ○ ○ ○ ○ ○ ○	
52. ○ ○ ○ ○ ○ ○	

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed



**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA  
○ ● ○ ○ ○ ○ ○
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? ○ ● ○ ○ ○ ○ ○

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course? ● ○ ○ ○ ○ ○ ○
27. How do you rate your level of effort in this course? ● ○ ○ ○ ○ ○ ○
28. I am majoring in the department offering this course. Yes ● No ○
29. I expect to receive the following grade in this course. A B C D F S U  
● ○ ○ ○ ○ ○ ○

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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A great instructor, very ~~the~~ enthusiastic and sometimes funny

**Student's Name (Requested)** \_\_\_\_\_

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**COURSE REFERENCE NUMBER:**

25741

**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**Course Number:** 2005 362

**Section Number:** 02 **Date:** 3-25-16

**Instructor Name:** Angstadt

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 0

**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H

**Ratings:** Please indicate your ratings as follows:  
5: Excellent.    4: Above Average.    3: Average.    2: Below average.    1: Poor.    NA: Not Applicable.

**INSTRUCTOR PREPARED ITEMS**

- 5 4 3 2 1 NA
- 31.
- 32.
- 33.
- 34.
- 35.
- 36.
- 37.
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- 44.
- 45.
- 46.
- 47.
- 48.
- 49.
- 50.
- 51.
- 52.

**ABOUT THE COURSE**

- 1. How well were the course objectives communicated to students? 5 4 3 2 1 NA
- 2. How well was the grading system communicated to students?
- 3. How well did class sessions increase your understanding of the subject?
- 4. How well did reading assignments increase your understanding of the subject?
- 5. How well did other course assignments increase your understanding of the subject?
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?
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- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?
- 10. How do you rate the intellectual challenge of this course?
- 11. How do you rate this course?

**ABOUT THE INSTRUCTOR**

- 12. How do you rate the instructor's knowledge of the subject?
- 13. How effectively did the instructor facilitate student learning?
- 14. How do you rate the instructor's enthusiasm for teaching the subject?
- 15. How well did the instructor organize the course?
- 16. How prepared was the instructor for class sessions?
- 17. How do you rate the instructor's effectiveness at managing class sessions?
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
- 21. How effectively did the instructor communicate?
- 22. How do you rate the availability of the instructor to help students outside of class?
- 23. How do you rate this instructor?

**ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE.** Please return completed surveys to the TLT George Desk (first floor, facing the Oval).

**OVER**

**ABOUT THE CLASSROOM AND FACILITIES**

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA  
○ ○ ● ○ ○ ○
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? ○ ○ ● ○ ○ ○

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course? ○ ● ○ ○ ○ ○
27. How do you rate your level of effort in this course? ○ ● ○ ○ ○ ○
28. I am majoring in the department offering this course. Yes ● No ○
29. I expect to receive the following grade in this course. A B C D F S U  
● ○ ○ ○ ○ ○ ○

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I really enjoyed your class; your enthusiasm when teaching, makes learning a more enjoyable! So thank you!

Student's Name (Requested) \_\_\_\_\_

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**COURSE REFERENCE NUMBER:**

**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 302

Section Number: sec. 02 Date: 4/28/10

Instructor Name: Angstadt

2 5 7 4 1

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A B C D E F G H

**Ratings:** Please indicate your ratings as follows:

5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

**INSTRUCTOR PREPARED ITEMS**

5 4 3 2 1 NA

31.

32.

33.

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35.

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42.

43.

44.

45.

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51.

52.

**ABOUT THE COURSE**

5 4 3 2 1 NA

1. How well were the course objectives communicated to students?

2. How well was the grading system communicated to students?

3. How well did class sessions increase your understanding of the subject?

4. How well did reading assignments increase your understanding of the subject?

5. How well did other course assignments increase your understanding of the subject?

6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?

7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?

8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?

9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?

10. How do you rate the intellectual challenge of this course?

11. How do you rate this course?

**ABOUT THE INSTRUCTOR**

12. How do you rate the instructor's knowledge of the subject?

13. How effectively did the instructor facilitate student learning?

14. How do you rate the instructor's enthusiasm for teaching the subject?

15. How well did the instructor organize the course?

16. How prepared was the instructor for class sessions?

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20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?

21. How effectively did the instructor communicate?

22. How do you rate the availability of the instructor to help students outside of class?

23. How do you rate this instructor?



**ABOUT THE CLASSROOM AND FACILITIES**

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom?

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

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**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

This has been one of the best courses I have taken in my college career. Thanks for your hardwork & the amount of feedback you have given on our assignments. You're awesome!

**Student's Name (Requested)** \_\_\_\_\_

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**COURSE REFERENCE NUMBER:**

**Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 25741

Section Number: 02 Date: 4/25

Instructor Name: August

2	5	7	4	1
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1 ○ ○ ○ ○ ●  
2 ● ○ ○ ○ ○  
3 ○ ○ ○ ○ ○  
4 ○ ○ ○ ● ○  
5 ○ ● ○ ○ ○  
6 ○ ○ ○ ○ ○  
7 ○ ○ ● ○ ○  
8 ○ ○ ○ ○ ○  
9 ○ ○ ○ ○ ○  
0 ○ ○ ○ ○ ○

**For Team-Taught Courses:** In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H  
○ ○ ○ ○ ○ ○ ○ ○

**Ratings:** Please indicate your ratings as follows:  
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

**ABOUT THE COURSE**

- |  |              |
|--|--------------|
|  | 5 4 3 2 1 NA |
| 1. How well were the course objectives communicated to students?   | ● ○ ○ ○ ○ ○  |
| 2. How well was the grading system communicated to students?   | ● ○ ○ ○ ○ ○  |
| 3. How well did class sessions increase your understanding of the subject?   | ● ○ ○ ○ ○ ○  |
| 4. How well did reading assignments increase your understanding of the subject?  | ● ○ ○ ○ ○ ○  |
| 5. How well did other course assignments increase your understanding of the subject?   | ● ○ ○ ○ ○ ○  |
| 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? | ● ○ ○ ○ ○ ○  |
| 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?   | ● ○ ○ ○ ○ ○  |
| 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?                           | ● ○ ○ ○ ○ ○  |
| 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?                  | ● ○ ○ ○ ○ ○  |
| 10. How do you rate the intellectual challenge of this course?   | ● ○ ○ ○ ○ ○  |
| 11. How do you rate this course?   | ● ○ ○ ○ ○ ○  |

**ABOUT THE INSTRUCTOR**

- |  |             |
|--|-------------|
| 12. How do you rate the instructor's knowledge of the subject?   | ● ○ ○ ○ ○ ○ |
| 13. How effectively did the instructor facilitate student learning?  | ● ○ ○ ○ ○ ○ |
| 14. How do you rate the instructor's enthusiasm for teaching the subject?  | ● ○ ○ ○ ○ ○ |
| 15. How well did the instructor organize the course?   | ● ○ ○ ○ ○ ○ |
| 16. How prepared was the instructor for class sessions?  | ● ○ ○ ○ ○ ○ |
| 17. How do you rate the instructor's effectiveness at managing class sessions?   | ● ○ ○ ○ ○ ○ |
| 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? | ● ○ ○ ○ ○ ○ |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?  | ● ○ ○ ○ ○ ○ |
| 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?                      | ● ○ ○ ○ ○ ○ |
| 21. How effectively did the instructor communicate?  | ● ○ ○ ○ ○ ○ |
| 22. How do you rate the availability of the instructor to help students outside of class?  | ● ○ ○ ○ ○ ○ |
| 23. How do you rate this instructor?   | ● ○ ○ ○ ○ ○ |

**INSTRUCTOR PREPARED ITEMS**

	5 4 3 2 1 NA
31.	○ ○ ○ ○ ○ ○
32.	○ ○ ○ ○ ○ ○
33.	○ ○ ○ ○ ○ ○
34.	○ ○ ○ ○ ○ ○
35.	○ ○ ○ ○ ○ ○
36.	○ ○ ○ ○ ○ ○
37.	○ ○ ○ ○ ○ ○
38.	○ ○ ○ ○ ○ ○
39.	○ ○ ○ ○ ○ ○
40.	○ ○ ○ ○ ○ ○
41.	○ ○ ○ ○ ○ ○
42.	○ ○ ○ ○ ○ ○
43.	○ ○ ○ ○ ○ ○
44.	○ ○ ○ ○ ○ ○
45.	○ ○ ○ ○ ○ ○
46.	○ ○ ○ ○ ○ ○
47.	○ ○ ○ ○ ○ ○
48.	○ ○ ○ ○ ○ ○
49.	○ ○ ○ ○ ○ ○
50.	○ ○ ○ ○ ○ ○
51.	○ ○ ○ ○ ○ ○
52.	○ ○ ○ ○ ○ ○



**ABOUT THE CLASSROOM AND FACILITIES**

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom?

25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?

**ABOUT THE STUDENT**

26. How do you rate your class attendance in this course?

27. How do you rate your level of effort in this course?

28. I am majoring in the department offering this course.

Yes  No

29. I expect to receive the following grade in this course.

A B C D F S U

**WRITTEN COMMENTS** Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

**Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

**Student's Name (Requested)** \_\_\_\_\_

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.