UWYO: Arts & Sciences
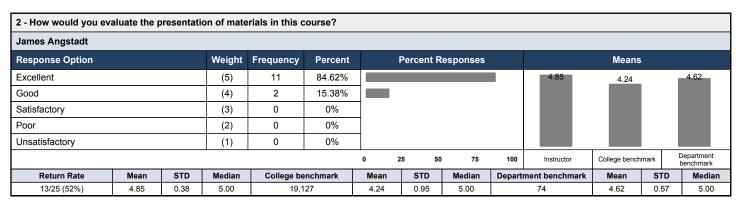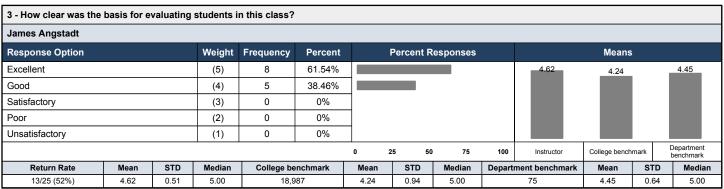# Fall 2016 Arts and Sciences Teaching Evaluations

Course: EnviroPolitics: REWM-4051-01/POLS-4051-01/POLS-5051-01/GEOG-4051-01/AMST-4051-01/ENR-4051-01: Enviro Politics : REWM-4051-01 / POLS-4051-01 / POLS-5051-01 / GEOG-4051-01 / AMST-4051-01 / ENR-4051-01 : James Angstadt

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1 - Please comment on the James Angstadt's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

• I thought that it was a great course. Not many teachers can keep people interested at 6 o'clock on a Monday but he did. You could also tell that he cared about the material and wanted us to understand it

• I really enjoyed this course. Mr. Angstadt did an excellent job making the material interesting and engaging. The once a week meeting time made the workload seem like a lot more however I think it was an appropriate amount of work for the course level and content. I have never taken an ENR course at UW but I really have enjoyed this one. I think Mr. Angstadt would be an excellent professor if that is what he decides to do with his career.

• Really good at using power points to go over what was read in the book for that class. I liked how you were always willing to help and stay late to help with our papers.

• Angstadt did a great job on keep the course interesting while keeping the information presented current. The course readings were great and the assignments were most useful in finding jobs after attaining a bachelors degree. It would have been nice to be able to access the PPTs via WyoCourses but didn't not hinder the understanding of materials.

• I thought the professional writing assignments were very helpful. The professor provided great feedback to help students improve and succeed. The topics for the writing strengthened course material. The lectures and in class activities were also very helpful in understanding course content. The only suggestion I have is to maybe do one less reading journal. After three or four reading journals, the journals get a bit repetitive.

• He was good at conveying the information needed. He should have the exam later in the semester if he wants students to care about the information he is presenting. Almost nobody even bothered to take notes after they knew if was not going to be on another exam.

• great

• Very effective in terms of assignments issued and giving proper time to complete them. I thoroughly enjoyed the discussions that would ensue in class on numerous topics and policies. I kind of wish the power points he presented were made available to the class so as a student I could print them off and then use that for note taking. Otherwise I feel like I'm spending a majority of my time writing down whats on his power points (which can be a lot) and miss out on other things he says about them.

• The books covered in class were useful to understanding a broad subject for those with no experience. The power points and information supplied were helpful. When we went into smaller groups to discuss an issue, that reinforced the information for the topics covered by that group.

• This course was very well structured and intellectually challenging. It also helped us (the students) to grow intellectually instead of just beating us over the head with an assignment battering ram. I've known professors to do that.

• I loved this class, I wish we had it more throughout the year. Nothing to complain about.

• Angstadt's teaching was very effective. Keeping our attention at night on a Monday is a tricky feat, and he managed it well. The materials were presented well, and the lecture was well directed. I never felt my time was being wasted.

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2 - How would you evaluate the presentation of materials in this course?

James Angstadt

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	11	84.62%		4.85
Good	(4)	2	15.38%		4.24
Satisfactory	(3)	0	0%		4.62
Poor	(2)	0	0%		
Unsatisfactory	(1)	0	0%		

Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
13/25 (52%)	4.85	0.38	5.00	19,127	4.24	0.95	5.00	74	4.62	0.57	5.00

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3 - How clear was the basis for evaluating students in this class?

James Angstadt

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	8	61.54%		4.62
Good	(4)	5	38.46%		4.24
Satisfactory	(3)	0	0%		4.45
Poor	(2)	0	0%		
Unsatisfactory	(1)	0	0%		

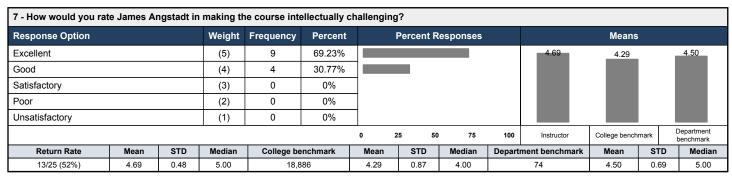| Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
13/25 (52%)	4.62	0.51	5.00	18,987	4.24	0.94	5.00	75	4.45	0.64	5.00

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4 - How would you evaluate the instructor's interaction with students during this class?

James Angstadt

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	13	100%		Instructor 5.00
Good	(4)	0	0%		College benchmark 4.34
Satisfactory	(3)	0	0%		Department benchmark 4.67
Poor	(2)	0	0%		
Unsatisfactory	(1)	0	0%		

Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
13/25 (52%)	5.00	0.00	5.00	19,074	4.34	0.97	5.00	76	4.67	0.60	5.00

5 - Did you make arrangements for an office visit with James Angstadt during this semester?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	6	46.15%		Instructor 1.46
No	(1)	7	53.85%		College benchmark 1.27
					Department benchmark 1.30

Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
13/25 (52%)	1.46	0.52	1.00	19,840	1.27	0.44	1.00	76	1.30	0.46	1.00

6 - If, and only if, you answered yes to the previous question, how would you evaluate the James Angstadt's interaction with you during office visit(s)?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	5	83.33%		Instructor 4.83
Good	(4)	1	16.67%		College benchmark 4.52
Satisfactory	(3)	0	0%		Department benchmark 4.71
Poor	(2)	0	0%		
Unsatisfactory	(1)	0	0%		

Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
6/25 (24%)	4.83	0.41	5.00	5,752	4.52	0.86	5.00	24	4.71	0.55	5.00

7 - How would you rate James Angstadt in making the course intellectually challenging?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	9	69.23%		Instructor 4.69
Good	(4)	4	30.77%		College benchmark 4.29
Satisfactory	(3)	0	0%		Department benchmark 4.50
Poor	(2)	0	0%		
Unsatisfactory	(1)	0	0%		

Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
13/25 (52%)	4.69	0.48	5.00	18,886	4.29	0.87	4.00	74	4.50	0.69	5.00

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8 - What is your overall assessment of the instruction in this course?

James Angstadt

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	11	84.62%		Instructor 4.85 / College benchmark 4.25 / Department benchmark 4.53
Good	(4)	2	15.38%		
Satisfactory	(3)	0	0%		
Poor	(2)	0	0%		
Unsatisfactory	(1)	0	0%		

Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
13/25 (52%)	4.85	0.38	5.00	18,960	4.25	0.99	5.00	74	4.53	0.67	5.00

9 - Would you recommend this instructor to others?

James Angstadt

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Most definitely	(4)	12	92.31%		Instructor 3.92 / College benchmark 3.40 / Department benchmark 3.58
Probably	(3)	1	7.69%		
Probably not	(2)	0	0%		
Definitely not	(1)	0	0%		

Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
13/25 (52%)	3.92	0.28	4.00	18,927	3.40	0.83	4.00	76	3.58	0.62	4.00

10 - What percentage of time have you attended this class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Over 90%	(5)	12	92.31%		Instructor 4.92 / College benchmark 4.65 / Department benchmark 4.73
90%	(4)	1	7.69%		
75%	(3)	0	0%		
50%	(2)	0	0%		
25%	(1)	0	0%		

Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
13/25 (52%)	4.92	0.28	5.00	14,982	4.65	0.71	5.00	56	4.73	0.56	5.00

11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very interested	(3)	8	61.54%		Instructor 2.62 / College benchmark 2.31 / Department benchmark 2.34
Somewhat interested	(2)	5	38.46%		
Not interested at all	(1)	0	0%		

Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
13/25 (52%)	2.62	0.51	3.00	14,953	2.31	0.70	2.00	56	2.34	0.69	2.00

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12 - As honestly as possible, rate the effort you have put into this class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A great deal	(5)	9	69.23%		4.69
A good deal	(4)	4	30.77%		4.19
Moderate	(3)	0	0%		4.36
A little	(2)	0	0%		
Very little	(1)	0	0%		

Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
13/25 (52%)	4.69	0.48	5.00	15,003	4.19	0.80	4.00	56	4.36	0.70	4.00

13 - What grade do you expect to receive in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(5)	9	69.23%		4.62
B	(4)	3	23.08%		4.32
C	(3)	1	7.69%		4.56
D	(2)	0	0%		
F	(1)	0	0%		

Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
13/25 (52%)	4.62	0.65	5.00	14,951	4.32	0.78	4.00	55	4.56	0.71	5.00

14 - What is your class standing?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(1)	0	0%		
Sophomore	(2)	1	7.69%		3.77
Junior	(3)	1	7.69%		2.61
Senior	(4)	11	84.62%		3.25
Graduate Student	(5)	0	0%		
Other	(6)	0	0%		

Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
13/25 (52%)	3.77	0.60	4.00	15,003	2.61	1.34	3.00	56	3.25	1.49	4.00